

UTSAV FOUNDATION



ENGLISH SYLLABUS & CURRICULUM 2025-26

CLASS Prep Jr. (1)

Marks: 100 (English Literature / Grammar)

Book name: Mridang

Book code: ISBN 978-93-5292-439-4

Rationale

The purpose of this course is to familiarize the students with the alphabet, reciting, identifying, and producing the sounds of the individual letters and formation of letters. While some children learn to read without possessing these skills, for most children these skills are prerequisites for reading readiness.

Learning Outcomes

1. Learners will be able to identify & recite.
2. Learners will be able to write and read words.
3. They will read with and without objects.
4. Learners will be able to read 2-3 letters words.
5. Learners will be able to read small sentences.
6. Learners will be able to understand the story and their morals.
7. After reading this book, children's vocabulary will also increase.

Objectives

After completing this course successfully, the learners will be able to-

- Students will recite all the words and their meanings.
- Students will identify all the sentences and their meanings.
- Students will be able to write two-three; four-letter words.
- To develop an understanding, identification, and memorization of the words meaning.

Activities:

Here are some other activities we use if the child still has trouble with the words:

- Recite & read the words.
- Read and write sentences.
- Dictation.
- Black Board Exercises
- Test
- Worksheet
- Quiz competition.

During the above activities, the names of the letters, the sounds the letters make in words, and words that begin with the letters will constantly be reviewed and reinforced.

Course Description

Unit-1: A HAPPY CHILD, THREE LITTLE PIGS

Unit-2: AFTER A BATH, THE BUBBLE. THE STRAW, AND THE SHOE

Unit-3: ONE LITTLE KITTEN, LALU AND PEELU

Unit-4: -ONCE I SAW A LITTLE BIRD, MITTU AND THE YELLOW MANGO.

Unit-5: -MERRY-GO-ROUND, CIRCLE

Unit-6: -IF I WERE AN APPLE OUR TREE

Unit-7: -A KITE, SUNDARI

Unit-8: -A LITTLE TURTLE. THE TIGER AND THE MOSQUITO

Unit-9: -Clouds, Amanda's rainbow.

English Grammar:

- Days of the week
- Months of the year
- Fruits name

- Vegetable name
- Colors name
- Noun/Pronoun/Adjective
- Masculine and Feminine
- Stories

Course Structure

This book has been divided into nine lessons. All the lessons contain various topics. The number of lessons, suggested study time and marks allotted to each lesson are as follows-

| Sr. No. | Lesson | Study time | Marks 100 |
|---------|--|------------|-----------|
| 1. | <ul style="list-style-type: none"> • CAPITAL LETTERS (A-Z) • SMALL LETTERS • STORIES • ACTIVITIES | 16HOURS | 15 |
| 2. | <ul style="list-style-type: none"> • PHONIC SOUNDS • (a-z) • Picture time • Vowels • consonants | 16 HOURS | 10 |
| 3. | 1. Unit 1: My family and me <ul style="list-style-type: none"> • CH: 1 Two little hands • CH: 2 Greetings • Good manners • Days of the week • | 16 HOURS | 10 |
| 4. | 1. Unit 2: Life around us <ul style="list-style-type: none"> • Ch:1 Picture time • Q&A about the picture • Months of the year • Colors name | 16 HOURS | 10 |
| 5. | <ul style="list-style-type: none"> • Ch:2 The monkeys and cap-seller • Two letters words • Animals name • Fruits name | 16 HOURS | 10 |
| 6. | <ul style="list-style-type: none"> • Ch:3 A farm • Vegetable name | 16 HOURS | 10 |

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| | <ul style="list-style-type: none"> • Three letter words • Flowers name | | |
| 7. | 1. Unit 3: Food <ul style="list-style-type: none"> • CH:1 Fun with food • Match the fruits and vegetables with their name • Draw fruits and vegetables ,then color it | 16 HOURS | 15 |
| 8. | <ul style="list-style-type: none"> • Ch:2 The food we eat <ul style="list-style-type: none"> • Foods hygiene • New words • Noun/pronoun/verbs • Sentences | 16 HOURS | 10 |
| 9. | 1. 1 Unit 4: Seasons <ul style="list-style-type: none"> • The four seasons • Clothes we wear in four seasons • Ch:2 Anandi's rainbow • New words • Q&A about story | 16Hours | 10 |

Total:

144hr

100marks